SPRING PROVIDER MEETING

March 12, 2019
WELCOME

GINA SOUSA - INTERIM EXECUTIVE DIRECTOR
DIRECTOR OF PROGRAM INITIATIVES SINCE 2015

• PERMANENT EXECUTIVE DIRECTOR WILL BE ANNOUNCED IN THE NEAR FUTURE

• PROVIDER COLLABORATION MEETING
LEGISLATIVE BILL UPDATES

• BILLS WE ARE WATCHING
  – SB 970  VPK COLLABORATION
  – SB 1144  CHILD CARE DOLLARS FOR FOSTER PARENTS
  – SB 1594 & HB 1193  VPK REQUIREMENTS (SCREENINGS, COMPLIANCE, PROFESSIONAL DEVELOPMENT FOR PROGRAMS, PROVIDERS AND SCHOOL DISTRICTS)
What does this even mean?

**WHO:** Rilya Shenice Wilson

**DOB:** 9/29/1996

**WHY:** She was placed by DCF with a relative in November 1996. She was last seen by DCF in January 2001 and wasn’t discovered missing by DCF until March 2002
RILYA WILSON REPORTING

F.S. 39.604:

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=0000-0099/0039/Sections/0039.604.html
RILYA WILSON REPORTING

• If absent, the caregiver must report the absence by COB the day of the absence
  – If the caregiver does not report the absence, the absence is considered UNEXCUSED
• The early learning program (you) MUST report:
  – ANY unexcused absence – OR –
  – SEVEN CONSECUTIVE excused absences:
    ▪ to ELC AND the identified DCF or community-based lead agency
      by close of business (COB) the day following the unexcused absence or seventh excused absence
If you receive an enrollment for ANY child designated as BG1
AND the child does not show up on the first day of enrollment as indicated by the certificate
AND the parent does not contact you to report the absence
   THEN that is considered an UNEXCUSED ABSENCE and MUST be reported no later than COB
What happens next?

- ELC assigned eligibility specialist contacts the parent to discuss the absence and also reports the absence to the referring case worker.
- The case worker does a home visit/safety check to ensure the child is safe/not missing.
  - If the child is missing, the case worker reports to law enforcement.
  - If the child is NOT missing, the parent/caregiver could be determined to be non-compliant with the safety plan or case plan.
  - If 2 Rilya Wilson safety checks are conducted, the case worker may have to notify the court of the parent/caregiver’s non-compliance with the case plan.
RILYA WILSON REPORTING

How to submit a Rilya Wilson report:
First email or call: intake@brevardfp.org
(321) 752-6450

SECOND email Rilya Wilson Report form to:
DCF@elcbrevard.org

Questions about Rilya Wilson reporting? Call:
North/Central Brevard:
Sharlene Humphrey
(321) 637-1800 x 2021

South Brevard:
Amy Gagnon
(321) 752-3290 x 106
SR ENROLLMENT PROCESS

– In the portal, eligibility staff enrolls child at your center.

– Enrollment status is automatically set by the portal to “Pending Family Acceptance”.

– Parents are then instructed to log in to their account to sign new certificates.

– Once signed, enrollment is complete.
Pending Family Acceptance

• If/when certificates are not signed, enrollment is not finalized.
• Enrollment will remain “Pending Family Acceptance” until parent signs.
• Child will not show up on attendance sheet. You will have to manually write them in. **May result in delay of payments.
WHAT YOU CAN DO?

• Do not accept children in “Pending Family Acceptance” status.
  – *** For cases with portal issues preventing parents from signing their certificate, you will receive an email from specialist to let you know you can accept them.

• Encourage parents to log in to their accounts to sign the certificate.
  – Very simple process
  – As soon as they sign- system automatically switches their status to “Enrolled”. Then child can be accepted.
ELC FINANCE UPDATE
CHILD CARE EXECUTIVE PARTNERSHIP (CCEP) PROGRAM

• Public/Private Partnership
• Helps retain employees
• 50% Employer / 50% CCEP program
• No checks to send, funds automatically deducted from monthly reimbursement
• Applications/Agreements due

Monday, April 22, 2019

http://www.floridaearlylearning.com/coalitions/ccep-program
VPK ATTENDANCE RECONCILIATION UPDATE

• Email notices of over/under payments coming this week
• Most providers will have entire overpayment withheld from the March 20, 2019 payment
• Future reports online, no longer mailed

THANK YOU! THANK YOU! THANK YOU!
SCHOOL READINESS ATTENDANCE UPDATE

- Portal ready – doing final tweaks
- Will send email once ready for input
- Longer period to enter data into portal planned, subject to OEL requirements
- Reconciliation will take much longer than VPK
- Same repayment process for over/underpayments as VPK
READINESS RATES - VPK

Casey Cicak, QAS – Professional Development
BREVARD COUNTY SCHOOLS

Dr. Beth Mills, Ed.D.
VPK/Early Childhood Coordinator
Elementary Leading and Learning
Brevard Public Schools
PRESCHOOL-KINDERGARTEN TRANSITION FORM

Brevard Public Schools
Dr. Beth Mills, VPK/Early Childhood Coordinator
BACKGROUND ON INITIATIVE

Brevard’s Kindergarten Transition Team Initiatives

Florida Office of Early Learning Transition to Kindergarten Workgroup
Advancing the Early Childhood Profession: Next Steps

A concerted effort is needed to unify the field around a set of shared definitions as a profession serving children birth through age 8.

~ NAEYC, 2015

In Brief: The Science of Early Childhood Development

~Center on Developing Child, Harvard University
Early Childhood Education: The Key to Success

The key to meeting and exceeding their full potential is how we help them learn. Three fundamental factors that facilitate proper brain development are: quality of environment, quality of interactions and quality of teachers.

~Source, 2016
Collaboration is critical for Brevard’s 5,000 students & families transitioning to K

Raising the next generation is a shared responsibility. When families, communities and schools work together, students are more successful and the entire community benefits. For schools and districts across the U.S., family engagement is becoming an integral part of education reform efforts.

~ US Department of Education
**Provider & Parent Letters**

---

**Provider Letter**

The School Board of Brevard County, Florida

Preschool-Kindergarten Transition Form

Dear Preschool Provider,

As part of Brevard's Kindergarten Transition Initiative, we are asking preschool providers throughout our community to complete a new Preschool-Kindergarten Transition Form. The purpose of this form is to provide a process for preschool providers to share important information regarding each child's experience, progress and assessment data across all domains of the Florida Early Learning and Development Standards with the child's new kindergarten teacher. This information will help kindergarten teachers to support a smooth transition and guide instructional decisions to foster each child's success in kindergarten.

Preschool providers/teachers are asked to complete the top of the form (see directions) and then allow parents to complete a few brief items on the bottom of the form:

- **Home Language** – Let us know if another language is spoken other than English
- **Individual Education Plan (IEP)** – check “Yes” if your child has an IEP
- **School of attendance for kindergarten** – so we can get the form to the right place

**IMPORTANT:** Once this top portion of the form is completed, providers/teachers **MUST** have parents or legal guardians provide consent to share this information by signing the bottom.

Forms without parent/legal guardian consent will **NOT** be collected or forwarded to kindergarten teachers.

Below is the state website where you can find more information regarding the Florida Early Learning and Developmental Standards for children birth through kindergarten with many great ideas and resources for families:


Thank you in advance for supporting each child, family and kindergarten teacher by collaborating to make the transition to kindergarten smooth and successful.

Questions or concerns should be directed to Dr. Beth Mills, VP/Early Childhood Coordinator:

Email: mills.elizabeth@brevardschools.org or Phone: (321) 633-1000, Ext. 362

Thank you,

Brevard Kindergarten Transition Team

---

**Parent Letter**

The School Board of Brevard County, Florida

Preschool-Kindergarten Transition Form

Dear Preschool Parent/Legal Guardian,

As part of Brevard’s Kindergarten Transition Initiative, we are asking preschool providers throughout our community to complete a new Preschool-Kindergarten Transition Form. The purpose of this form is to provide a process for preschool providers to share important information regarding your child's experience, progress and assessment data across all domains of the Florida Early Learning and Developmental Standards with your child’s new kindergarten teacher.

This information will help kindergarten teachers to support a smooth transition and guide instructional decisions to foster your child's success in kindergarten.

Preschool providers/teachers are asked to complete the top of the form and then allow you to complete a few brief items on the bottom of the form:

- **Home Language** – Let us know if another language is spoken other than English
- **Individual Education Plan (IEP)** – check “Yes” if your child has an IEP
- **School of attendance for kindergarten** – so we can get the form to the right place

**IMPORTANT:** Once this top portion of the form is completed, providers/teachers **MUST** have parents or legal guardians provide consent to share this information by signing the bottom.

Forms without parent/legal guardian consent will **NOT** be collected or forwarded to kindergarten teachers.

Below is the state website where you can find more information regarding the Florida Early Learning and Developmental Standards for children birth through kindergarten with many great ideas and resources for families:


Thank you in advance for supporting your child's preschool provider and kindergarten teacher in collaborating to make your child's transition to kindergarten smooth and successful.

Questions or concerns should be directed to Dr. Beth Mills, VP/Early Childhood Coordinator:

Email: mills.elizabeth@brevardschools.org or Phone: (321) 633-1000, Ext. 362

Thank you,

Brevard Kindergarten Transition Team
### Progress in Florida Early Learning & Developmental Standards

<table>
<thead>
<tr>
<th>Domain</th>
<th>Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Development</td>
<td></td>
</tr>
<tr>
<td>Mathematical Thinking</td>
<td></td>
</tr>
<tr>
<td>Approaches to Learning</td>
<td>Scientific Inquiry</td>
</tr>
<tr>
<td>Social Emotional Development</td>
<td></td>
</tr>
<tr>
<td>Language &amp; Literacy</td>
<td>Creative Expression &amp; Communication</td>
</tr>
</tbody>
</table>

| Assessment Data - VPK Assessment, GOLD, etc. |

<table>
<thead>
<tr>
<th>Child Assessment</th>
<th>Pre-test / Fall</th>
<th>Post-test / Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print Knowledge</td>
<td>BE</td>
<td>ME</td>
</tr>
<tr>
<td>Phonological Awareness</td>
<td>BE</td>
<td>ME</td>
</tr>
<tr>
<td>Oral Language/Vocabulary</td>
<td>BE</td>
<td>ME</td>
</tr>
<tr>
<td>Mathematics</td>
<td>BE</td>
<td>ME</td>
</tr>
<tr>
<td>Social Emotional</td>
<td>BE</td>
<td>ME</td>
</tr>
</tbody>
</table>

Key:  
- **BE** = Below Expectations  
- **ME** = Meeting Expectations  
- **EE** = Exceeding Expectations

**Strategies that support learning:**

**REQUIRED PARENT/LEGAL GUARDIAN CONSENT:**

I give permission for the information on this form (and any attached documents) to be shared with my child’s kindergarten teacher and the ELC of Brevard to help facilitate a successful transition from preschool to kindergarten.

- **Home Language:**
- **Individual Education Plan (IEP):** Yes ____ No ____
- **School of attendance for Kindergarten:**
- **Parent/Legal Guardian Signature:** ______
- **Date:** ______

---

**Student and Preschool Information**

- **Legal Name of Student:**
- **Birthdate:**
- **Gender:** Male / Female
- **Middle initial:**
- **Likes to be called:**
- **Teacher:**
- **Program Type:** VPK / SR / Head Start / Private
- **Attendance:** Regular / Irregular
- **Email:**
- **Phone Number:**
- **Progress in the domains of the Florida Early Learning and Developmental Standards:**
  - Physical Development
  - Mathematical Thinking
  - Approaches to Learning
  - Scientific Inquiry
  - Social Emotional Development
  - Social Studies
  - Language & Literacy
  - Creative Expression & Communication

**Strategies that support learning:**

**REQUIRED PARENT/LEGAL GUARDIAN CONSENT:**

I give permission for the information on this form (and any attached documents) to be shared with my child’s kindergarten teacher and the ELC of Brevard to help facilitate a successful transition from preschool to kindergarten.

- **Home Language:**
- **Individual Education Plan (IEP):** Yes ____ No ____
- **School of attendance for Kindergarten:**
- **Parent/Legal Guardian Signature:** ______
- **Date:** ______
Directions for Completing
The School Board of Brevard County, Florida
Preschool-Kindergarten Transition Form

Preschool Provider/Teacher:
• Complete the demographic information on the student and provider/teacher contact information
• Mark whether the student’s attendance has been regular or irregular (e.g., frequent absences 20+)
• Mark the program type(s)—Voluntary PreK (VPK), School Readiness (SR), Head Start, Private
• The next chart provides an opportunity for teachers to indicate student’s overall progress/achievement in meeting four-year-old indicators in each domain of the Florida Early Learning and Developmental Standards. Please use strengths-based (positive) statements, such as:
  ✓ Excellent (good, some) progress in meeting all (most, some) indicators
  ✓ Above (within) widely held expectations in GOLD or other preschool assessment tool
  ✓ Teacher, student and parents working hard to improve growth in this area
• The next chart provides an opportunity to circle ratings based upon assessment data. Since nearly 90% of Brevard’s children attend VPK, this data will generally come directly from API (fall) and API (spring) data on VPK Assessment. Social Emotional has also been included as this is another critical area for preschool teachers to share growth data (from GOLD or another preschool assessment tool) with kindergarten teachers.
  ✓ Circle (in each of the five areas) the student’s overall status in fall (pre-) and spring (post-test)
  ✓ Below Expectations (BE) if student was/is not yet meeting and of year expectations
  ✓ Meeting Expectations (ME) if student was/is meeting end of year expectations
  ✓ Exceeding Expectations (EE) if student was/is exceeding expectations
• The line for “Strategies that work to support learning” offers an opportunity for preschool teachers to share strategies that have proven helpful with this child (e.g., providing visual cues, small group instruction, leadership opportunities, pairing with another student, minimal changes in routine etc.)

IMPORTANT: Once this top portion of the form is complete, preschools/teachers MUST have parents or legal guardians provide consent to share this information by signing the bottom.

Forms without parent/legal guardian consent will be shred and NOT forwarded to kindergarten teachers.

The preschool provider may keep the bottom (pink) copy for your records. The parent/legal guardian should receive the middle (yellow) copy for their records. Please collect all top (white) forms (with parent/legal guardian consent signed) for four-year-olds at your site by May 11, 2018. Next, go to the following survey link to let us know how we will receive the forms: https://www.surveymonkey.com/r/KindergartenTransition

We appreciate it if providers are able to deliver forms to a local BPS elementary school. The office staff can send them through district courier. Please clearly label/address envelopes Office of Early Childhood @ EPS. However, if providers are unable to deliver forms to a local BPS elementary school, information will be collected through the survey to arrange for pick-up from your site.

Questions or concerns should be directed to Dr. Beth Mills, VPK/Early Childhood Coordinator: Email - mills.elizabeth@brevardschools.org or Phone – (321) 655-1000, Ext. 352
Be the change you want to see in the world.

~Mahatma Gandhi

All kids need is a little help, a little hope and somebody who believes in them.

~Magic Johnson
4C/DCF UPDATE

Maria Carolina Bello
Child Care Training Coordinator
Orange County 4C
4C Community Coordinated Care for Children, Inc./Education Department
MARCH 12, 2019

Providers Meeting 2019

Maria Carolina Bello
Training Coordinator
Increased Availability of Classes & Exams
4C Tutoring

✓ 4 Times a year

✓ Must register by calling 407-532-4158 or send email to gvalentin@4cflorida.org

✓ Study Guides will be provided.
# NEW COURSES/UPDATES

<table>
<thead>
<tr>
<th>Previous Title</th>
<th>New Title/Acronym</th>
<th>Timeline for Old Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACR</td>
<td>RNRF</td>
<td>Register for exams between July 1, 2018 and March 31, 2019. Exams will be administered until June 30, 2019.</td>
</tr>
<tr>
<td>FCHR</td>
<td>HOME</td>
<td>Register for exams between July 1, 2018 and March 31, 2019. Exams will be administered until June 30, 2019.</td>
</tr>
<tr>
<td>SALT</td>
<td>AMAP</td>
<td>Register for exams between July 1, 2018 and March 31, 2019. Exams will be administered until June 30, 2019.</td>
</tr>
</tbody>
</table>
T.E.A.C.H Scholarship Program

✓ Provides scholarships for early childhood teachers and facility/family home directors.
✓ Associate, Bachelors, Master’s Degree in early childhood education
✓ Florida Staff Credential
✓ Director Credential
✓ National CDA Assessment
✓ Credential renewals
REGISTERING FOR EXAMS

• Students should register on their own via the DCF website

• Once registered, student must print out the exam confirmation letter and verify all the information therein (date, exam location, language of exam, check-in time, etc.

• Students seeking to take the exams without having taken the course may do so by contacting (888)352-1842
RESPONSIBILITIES OF EXAMINEES

• Print out their exam confirmation letters and verify all of the information therein

• Present themselves to the exam site according to the check-in time for that particular location
CONT...

The student has the option of making changes or un-enrolling from an exam. However this must be done seven days prior to the exam date. If an exam is missed the student will be responsible for paying for those missed exams before they are able to register for additional exams.

Bring the appropriate identification to the exam as outlined in the exam confirmation letter. (id cards must be valid and the names must match those in the system)
COMPETENCY EXAM CONFIRMATION LETTER

English and Spanish Versions
CARTA DE CONFIRMACIÓN DE EXAMENES

Fecha: 10/18/2018
Hora: 9:30 AM
Lugar: BUILDING L: (ROOMS L-035 and L-036)

Información del examen:
- Identifying and Reporting Child Abuse and Neglect (CAAN) (Spanish)
- Understanding Developmentally Appropriate Practices (UDAP) (Spanish)

Lugar del examen:
- Santa Fe College
- Gainesville, FL

Límites del examen:
- Se tendrá un tiempo máximo de 90 minutos para completar el examen.
- Se permitirán únicamente lápices de lápiz.

Artículos necesarios:
- Cédula de identidad
- Pasaporte
- Tarjeta de residencia permanenta

Información importante:
- Las respuestas incorrectas no contarán.
- No se permiten dispositivos electrónicos durante el examen.
- Las soluciones registradas en el sistema serán válidas.

Estimado(a):

Atentamente,

[Nombre]
English Competency Exam Confirmation Letter
- Personal items are not permitted in the exam session. Electronic devices of any kind are also not permitted in the exam session. Any personal items brought to the exam site must be surrendered to a designated competency exam proctor. The Training Coordinating Agency is not responsible for the loss, theft, or damage of any personal items brought into the exam site. Anyone observed removing materials from the testing site, cheating and/or in possession of electronic devices at an exam site will have all exams taken during the exam session invalidated. A student whom has had their exam session invalidated will not be permitted to register for new exams until a full investigation by the Department and State Attorney General, if applicable, has been conducted, and criminal and civil adjudication has been completed.
ATTESTATION STATEMENT – CODE OF CONDUCT

English and Spanish Versions
ATTESTATION STATEMENT - CODE OF CONDUCT

• Added as additional page to the Competency Exam Confirmation Letter (English and Spanish).

• Students can bring it signed to the exam session or a copy will be provided to sign at exam session sign-in.

• Signature on the Code of Conduct **MUST** match the ID used at the exam session sign-in.

• Minors **CAN** sign the Code of Conduct with no additional parent/guardian signature.
CONTACT INFORMATION

4c – EDUCATION DEPARTMENT
3500 West Colonial Drive
Orlando, Florida 3208

(407) 532-4158
I. Introduction/Greetings

II. Announcements
   a) Increase in the number of competency exam sessions in Melbourne
      ✓ Melbourne exam sessions have been successful
      ✓ Increase in the number of instructor-led classes in Melbourne

III. Tutoring Classes
   a) Offered 4 Times a year

IV. Timeline for old courses

V. T.E.A.C.H (Teacher Education and Compensation Helps) Scholarship Program

VI. Registering for exams

VII. Confirmation Letter
   a) Now available in Spanish
   b) English and Spanish versions have “New” important information added

VIII. Attestation Letter (Code of Conduct)
   a) Competency Exam Attestation Statement – Implications
   b) Available as an attachment to the Competency Exam Confirmation Letter (English and Spanish)
   c) Implementation Guidelines

IX. Registration via telephone
   a) Students’ responsibility to print out their own confirmation letter

X. Procedures that must be followed by any student that needs to update their name/last name in system
   a) Name that appears on the identification document must match the name provided in the child care training system when presenting it on the day of the exam. If it doesn’t match student will not be allowed to test (no exceptions). Please contact our department at 407-532-4158
For DCF State Mandated Exams

Tutoring is available to assist with preparing for the 40 hour Facility / Center Exams and 30 hour Family Child Care Home exams. Listed below is the class schedule.

Where:
Education Department
3500 West Colonial Drive
Orlando, FL. 32808

When:

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS</th>
<th>TIME</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar. 23, 2019</td>
<td>Facility Rules &amp; Regulations (RNRF)</td>
<td>06:30am - 10:00am</td>
<td>$15.00</td>
</tr>
<tr>
<td>Mar. 23, 2019</td>
<td>Child Growth and Development (CGDR)</td>
<td>10:30am - 12:00pm</td>
<td>$15.00</td>
</tr>
<tr>
<td>Mar. 23, 2019</td>
<td>Behavioral Observation &amp; Screening (BOSR)</td>
<td>12:30pm - 2:00pm</td>
<td>$15.00</td>
</tr>
<tr>
<td>Mar. 23, 2019</td>
<td>Child Abuse &amp; Neglect (CAAN)</td>
<td>02:30pm - 4:00pm</td>
<td>$15.00</td>
</tr>
<tr>
<td>Mar. 30, 2019</td>
<td>Health, Safety and Nutrition (HSAN)</td>
<td>06:30am - 10:30am</td>
<td>$20.00</td>
</tr>
<tr>
<td>Mar. 30, 2019</td>
<td>Family Child Care Home Rules &amp; Regulations (HOME)</td>
<td>11:00am - 12:30pm</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

You must register by calling 407-532-4158 or send email to qvalentin@4cflorida.org
Please write a note which class that you need and write your name and student Id number.

Fees must be paid ahead for tutoring by mailing or bringing in a money order to:

4C Education Department
3500 West Colonial Drive
Orlando, Florida 32808

Bring your book to the class. Study Guides will be provided.
Please call with any questions to 407-532-4158
**Attention: DCF State Mandated Instructor Led Classes**

**What:** Department of Children and Families State Mandated Instructor Led Classes

**Conducted by:** Community Coordinated Care for Children, Inc.  
Education Department  
3500 West Colonial Drive  
Orlando, FL. 32808

**Where:** Early Learning  
Coalition of Brevard County  
1018 Florida Ave. South  
Rockledge, FL 32955

**When:**  

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS</th>
<th>TIME</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/4/19</td>
<td>RNRF</td>
<td>Facility Rules And Regulations</td>
<td>8:30AM – 3:30PM</td>
</tr>
<tr>
<td>5/11 – 18/19</td>
<td>HSAN</td>
<td>Health Safety And Nutrition</td>
<td>8:30AM – 3:30PM &amp; 8:30AM – 10:30AM</td>
</tr>
<tr>
<td>5/18/19</td>
<td>CAAN</td>
<td>Child Abuse and Neglect</td>
<td>10:30AM – 3:30PM</td>
</tr>
<tr>
<td>5/25/19</td>
<td>BOSR</td>
<td>Behavioral Observation &amp; Screening</td>
<td>8:30AM – 3:30PM</td>
</tr>
<tr>
<td>6/1/19</td>
<td>CGDR</td>
<td>Child Growth and Development</td>
<td>8:30AM – 3:30PM</td>
</tr>
<tr>
<td>6/8/19</td>
<td>UDAP</td>
<td>Understanding Developmentally Appropriate Practices</td>
<td>8:30AM – 2:30PM</td>
</tr>
<tr>
<td>6/15/19</td>
<td>PSPR</td>
<td>Preschool Appropriate Practices</td>
<td>8:30AM – 2:30PM</td>
</tr>
<tr>
<td>6/22/19</td>
<td>ITPR</td>
<td>Infants &amp; Toddlers Appropriate Practices</td>
<td>8:30AM – 2:30PM</td>
</tr>
</tbody>
</table>

**JUNE 2019**

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS</th>
<th>TIME</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/7/19</td>
<td>RNRF</td>
<td>Facility Rules And Regulations</td>
<td>8:30AM – 3:30PM</td>
</tr>
<tr>
<td>9/14/19</td>
<td>BOSR</td>
<td>Behavioral Observation &amp; Screening</td>
<td>8:30AM – 3:30PM</td>
</tr>
<tr>
<td>9/21/19</td>
<td>CGDR</td>
<td>Child Growth and Development</td>
<td>8:30AM – 3:30PM</td>
</tr>
<tr>
<td>9/28 – 10/5/19</td>
<td>HSAN</td>
<td>Health Safety And Nutrition</td>
<td>8:30AM – 3:30PM &amp; 8:30AM – 10:30AM</td>
</tr>
</tbody>
</table>

**SEPTEMBER 2019**

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS</th>
<th>TIME</th>
<th>FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/5/19</td>
<td>CAAN</td>
<td>Child Abuse and Neglect</td>
<td>10:30AM – 3:30PM</td>
</tr>
<tr>
<td>10/12/19</td>
<td>UDAP</td>
<td>Understanding Developmentally Appropriate Practices</td>
<td>8:30AM – 2:30PM</td>
</tr>
<tr>
<td>10/19/19</td>
<td>PSPR</td>
<td>Preschool Appropriate Practices</td>
<td>8:30AM – 2:30PM</td>
</tr>
</tbody>
</table>

CONTINUED ON BACK...
Attention: DCF State Mandated Instructor Led Classes

What:  Department of Children and Families State Mandated Instructor Led Classes

Conducted by:  Community Coordinated Care for Children, Inc.
   Education Department
   3500 West Colonial Drive
   Orlando, FL. 32808

Where:  Early Learning
   Coalition of Brevard County
   1018 Florida Ave. South
   Rockledge, FL 32955

FEBRUARY 2020

2/1/2020  |  RNRF  | Facility Rules And Regulations  |  8:30AM – 3:30PM  |  $35.00
2/8/2020  |  CGDR  | Child Growth and Development    |  8:30AM – 3:30PM  |  $35.00
2/15/2020 |  BOSR  | Behavioral Observation & Screening |  8:30AM – 3:30PM |  $35.00
2/22 – 29/2020  |  HSAN  | Health Safety And Nutrition  |  8:30AM – 3:30PM & 8:30AM – 10:30AM |  $55.00
2/29/2020  |  CAAN  | Child Abuse and Neglect   |  10:30AM – 3:30PM  |  $35.00

MARCH 2020

3/28/2020  |  HOME  | Home Rules and Regulations  |  8:30AM – 3:30PM  |  $35.00

Classes will only be held if there is an enrollment of six or more students. Fees must be paid a week ahead: pay online or send a Money Order to 4C address above.

Registration: Go to www.myflorida.com/childcare to see the names of the classes that you need. Click on “Training & Credentialing” then click “Childcare Training Overview”.

To Register:
- Click on “Course Registration”
- Enter an email and a password under your “Personal Menu”
- Click “Instructor Led”

If you have questions – Please call 407-532-4158.
INCLUSION UPDATE
EARLY LEARNING PERFORMANCE FUNDING PROJECT/ SRPA

Michelle Bhagwandin
Provider Services Coordinator
Early Learning Performance Funding Project Updates

• March 31, 2019 Benchmark 2 is due

• ELPFP Provider who had a contract but were made inactive or opted-out may choose to have another CLASS observation completed to contract for the 19-20 year.
  • Providers must inform the ELC in writing that they wish to elect this option.
  • CLASS observations shall be scheduled within 30 days of receipt of notice.

Early Learning Florida Courses – Available to all SR Providers
• Free online courses offering 20 hours of in-service and 2.0 CEUs per course.
• Courses are facilitated by an instructor online via Flamingo
• Participants will receive a $125 stipend at the completion of each course
• Registration for Early Learning Florida [https://www.earlylearningflorida.com/](https://www.earlylearningflorida.com/)
CHAPTER 2018-136

Key Issues

- **Program Assessments – Mandatory 19-20**
  - CLASS Assessments currently being conducted
  - If you have not applied for a SRPA please do so at [https://earlylearningpfp.fldoe.org/Home/Welcome](https://earlylearningpfp.fldoe.org/Home/Welcome)
  - You will not be able to contract for School Readiness unless you have had a CLASS Assessment or you have been determined exempt (below 20% SR AND the providers has not received one Class 1 or more than three of the same Class II SR health and safety violations as cited by the Department of Children and Families or local licensing agency, as applicable, in a two year period)

- **Child Assessments – Voluntary 19-20**
  - Eligible providers with a SRPA composite score of 3.00-7.00 (3%)
  - Child Assessment Tools have not been finalized
  - Providers must upload Reliability certificates into the SRPA system for verification and approval.
  - 75% of staff must possess a certificate of reliability in order to implement child assessments.

**Differential payments (not final) 19-20**
THRESHOLD SCORES

Contract Minimum Score: 2.51-2.99
- Contract
- QIP required, 12 months
- If a provider scores between 2.51-2.99 after a 12 month QIP, SR contract shall be terminated and will not be eligible for a subsequent School Readiness contract.

Composite Score: 3.00-7.00
- Contract
- Eligible child care providers that receive a PA composite score of 3.00 or higher shall receive a tiered Quality Performance Incentive differential rate above the coalition’s base approved reimbursement rate for each care level and unit of care.
- Eligible to implement Child Assessment (+3%)

Biennial Program Assessment: 5.00 and Higher
- Contract
- Eligible child care providers that receive a PA composite score of 3.00 or higher shall receive a tiered Quality Performance Incentive differential rate above the coalition’s base approved reimbursement rate for each care level and unit of care.
- Eligible to implement Child Assessment (+3%)
### Proposed Quality Performance Incentive Differential

<table>
<thead>
<tr>
<th>Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.00-3.99</td>
<td>3%</td>
</tr>
<tr>
<td>4.00-4.99</td>
<td>4%</td>
</tr>
<tr>
<td>5.00-5.99</td>
<td>7%</td>
</tr>
<tr>
<td>6.00-7.00</td>
<td>12%</td>
</tr>
</tbody>
</table>
Proposed Process for Child Assessments

Providers indicated their desire to implement child assessments within contract.

Providers show they are eligible to implement child assessments (75% of staff are currently reliable) by uploading instructor reliability certificates into the SRPA System.

Coalitions verify reliability certificates are current and valid prior to applying the child assessment differential (+3%).

Provider enters assessment data into CA tool system.

CA tool system generates a child profile with unique child number and program type.

EFS Mod sends child information to CA tool system.

Data Transfer: Assessment data sent to EFS Mod and matched.

ELC verifies that all assessment data is complete and valid.

Data is made available through the parent portal view.
ASSESSMENT PERIOD

1. August 1 - October 31
2. November 1 - January 31
3. February 1 - April 30
18-19 OEL-APPROVED CHILD ASSESSMENT TOOLS


QUESTIONS?