



LAUNCHING A CHILD'S FUTURE

Early Learning Coalition of Brevard 2014-2015 Annual Report

Mission Statement

To provide leadership and support for School Readiness and Voluntary Pre-kindergarten programs so that children have the opportunity to benefit from the highest quality early learning environments.

Evaluation of Direct Enhancement Services

<p>Comprehensive Consumer Education: Describe how the Coalition coordinated resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public regarding participation in the school readiness program and parental choice?</p>	<p>The Early Learning Coalition of Brevard offered Child Care Resource and Referral services throughout the county during FY 14.15. In addition to providing information to families requesting assistance with child care services and child care provider listings, Child Care Resource and Referral also provided referrals to a variety of community resources such as housing, food, financial supports, parenting supports, child development resources and many others. The Coalition also participated in a variety of community events throughout the year such as the Suessical Celebration, Healthy Kids Day, the March of Dimes Walk, The Promise Walk, Father's Day Wellness Event and Barnes and Noble Book Fairs.</p>
<p>Provider Financial Supports: Provide a list of grants, awards, or bonuses offered to school readiness program providers to assist them in meeting applicable state requirements for child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, and providing professional development.</p> <p>Include the qualifying criteria to receive financial supports and related monitoring activities to verify appropriate use of support.</p>	<p>The Coalition did not provided any grants, awards or bonuses to providers during the fiscal year. The only opportunity for related financial supports were for those that participated in the first year of the Performance Funding Pilot project. Professional development and technical assistance opportunities are offered to contracted early learning providers at no cost.</p>

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<p>Training and Technical Assistance: Provide a list and description of the trainings and/or technical assistance activities the coalition offered to school readiness program providers, staff, and parents in the following areas:</p>	<p>The Coalition provided a wide array of professional development activities during the 2014-2015 fiscal year. Please see attached document for listing and descriptions.</p>
<ul style="list-style-type: none"> – Early Learning Standards – Child Screenings and Assessments – Developmentally Appropriate Curricula and Character Development – Teacher-Child Interactions – Age-Appropriate Discipline Practices – Health and Safety – Nutrition – First Aid – Recognition of Communicable Diseases – Child Abuse Detection and Prevention 	
<p>Quality Activities for Infant & Toddler Care: Provide a description of the quality activities and services the coalition provided to enhance infant and toddler care.</p>	<p>In March 2015, the Coalition hosted its 6th Annual Child Care Provider Conference titled “<i>Feelings, Friendships and Fragility: Exploring the Link Between Social Emotional Development and Future School Success.</i>” In addition, the Coalition provided a variety of professional development opportunities related to enhancing the quality of care as well as infant and toddler care. The Coalition also hosted a Provider Meeting (October 2014) where topics related to quality were discussed. Additional work was also underway during the fiscal year to plan for a QRIS pilot for Brevard County providers.</p>

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<p>Monitoring: Describe the process for monitoring of compliance with, and enforcement of, applicable state and local requirements.</p>	<p>The Coalition’s Quality Assurance and Finance Department staff share responsibilities for provider monitoring including onsite monitoring and desk reviews. Onsite monitoring is conducted for School Readiness and VPK providers and includes programmatic, contract as well as attendance monitoring. Corrective action processes are also in place to address those areas of needed follow up. Coalition staff worked hard during the fiscal year to stay informed and prepare for the new statewide School Readiness monitoring tool and process.</p>
<p>Inclusion: Describe the activities the coalition has implemented to promote inclusive child care including responding to Warm-Line requests by providers and parents and providing developmental and health screenings to school readiness program children.</p>	<p>The Coalition’s Inclusion Coordinator spent much of her 14 – 15 year managing the local VPK SIS process. In addition to VPK SIS contacts, the Inclusion Coordinator also responded to requests for support and information related to social emotional health of children, speech and language delays, behavioral concerns, special health care needs, autism spectrum disorder and a variety of other topics. In addition, the Coalition Screening and Assessment staff coordinated the developmental screening activities for the 14 – 15 fiscal year. Throughout the year, 4, 419 Ages and Stages Questionnaires (ASQ-3) were administered between Coalition staff and providers. Of those 81% scored as typically developing and 19% were below. Those that scored below were offered follow up rescreening and/or referrals to community partner agencies, as applicable.</p>

Data Summary

The following information is based on data collected from July 1, 2014- June 30, 2015.

Number of children served in the school readiness program, by provider type, enumerated by age and eligibility priority category, reported as the number of children served during the month, the average participation throughout the month

For these data, see Appendix, Tab D.

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Note: In fiscal year 14-15, CCEP funds were not allocated to coalitions. The children in this funding category were paid for with school readiness funds.

Total number of children disenrolled during the year and the reasons for disenrollment

Insert the table from Tab E from the Workbook.

Total number of providers by provider type

Insert the table from Tab F from the Workbook.

List of any school readiness program provider, by type, whose eligibility to deliver the school readiness program is revoked, including a brief description of the state or federal violation that resulted in the revocation

For these data, see Appendix, Tab G.

List of any voluntary prekindergarten program (VPK) provider, by type, whose eligibility to deliver the VPK program is revoked, including a brief description of the state or federal violation that resulted in the revocation

For these data, see Appendix, Tab H.

The total number of children served in each provider facility

For these data, see Appendix, Tab I.

Fiscal Summary

During the 2014- 2015 fiscal year, the coalition’s total operating budget was _____.

Segregation of School Readiness Program funds, Voluntary Prekindergarten Education Program funds, Child Care Executive Partnership Program funds, and other local revenues available to the coalition

Program Funds	Amount
School Readiness funds	\$ -
Voluntary Prekindergarten Education Program funds	\$ -
Child Care Executive Partnership Program funds	\$ -
Other Local Revenues	\$

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	-
Total	\$ -

Details of expenditures by fund source, including total expenditures for administrative activities, quality activities, nondirect services, and direct services for children

Details of Expenditures by Fund Source	School Readiness	VPK	CCEP	Other Local Revenues	Dollars
Administrative Activities	\$ -	\$ -	\$ -	\$ -	\$ -
Quality Services	\$ -	\$ -	\$ -	\$ -	\$ -
Nondirect Services	\$ -	\$ -	\$ -	\$ -	\$ -
Direct Services for Children	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ -	\$ -	\$ -	\$ -	\$ -

Total number of coalition staff and the related expenditures for salaries and benefits. For any subcontracts, the total number of contracted staff and the related expenditures for salaries and benefits

	Number of Staff	Expenditures for Salary and Benefits
Early Learning Coalition Staff	0	\$ -
Subrecipient Staff	0	\$ -
Total	0	\$ -

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